

2010 NCTWC Worksheets



North Carolina's

Teacher Working Conditions Initiative

Do You Agree?

**In Your
School**
Y / N

**Across
NC**
Y / N

Time

Educators have more time available for instruction, planning and collaboration than they did in 2008.

Facilities
and
Resources

The faculty works in a school environment that has more instructional, technological and other resources than they did in 2008.

Teacher
Leadership

Teacher leadership conditions are in place that contribute to more trusting, supportive school environments, problem solving and decision making than in 2008.

School
Leadership

School leadership makes a more sustained effort to address teacher concerns about a variety of teaching and learning conditions issues than they did in 2008.

Professional
Development

More high quality professional development opportunities are available to licensed educators now than in 2008.



Predicted Comparison	Construct	2010 NCTWC Connector		School	School Level	Actual Comparison
<input type="checkbox"/>	Time	2.1D: The non-instructional time provided for teachers in my school is sufficient.	____ _ S - SL: ____	<input type="checkbox"/>		
<input type="checkbox"/>	Facilities and Resources	3.1A: Teachers have sufficient access to appropriate instructional materials and resources.	____ _ S - SL: ____	<input type="checkbox"/>		
<input type="checkbox"/>	Community Support and Involvement	4.1C: This school does a good job of encouraging parent/guardian involvement.	____ _ S - SL: ____	<input type="checkbox"/>		
<input type="checkbox"/>	Managing Student Conduct	5.1E: School administrators support teachers' efforts to maintain discipline in the classroom.	____ _ S - SL: ____	<input type="checkbox"/>		
<input type="checkbox"/>	Teacher Leadership	6.1C: Teachers are relied upon to make decisions about educational issues.	____ _ S - SL: ____	<input type="checkbox"/>		
<input type="checkbox"/>	School Leadership	7.1D: The school leadership consistently supports teachers.	____ _ S - SL: ____	<input type="checkbox"/>		
<input type="checkbox"/>	PD	8.1L: Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	____ _ S - SL: ____	<input type="checkbox"/>		
<input type="checkbox"/>	Instructional Practices and Support	9.1C: Teachers are encouraged to try new things to improve instruction.	____ _ S - SL: ____	<input type="checkbox"/>		

Construct Item worksheet

a.

b.

c.

d.

e.

f.

School

School Level

State

Comparison

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____


What is working/not working?

ITEM EXAMINED

POSITIVE FACTORS

EFFECT ON SCHOOL/MY TEACHING

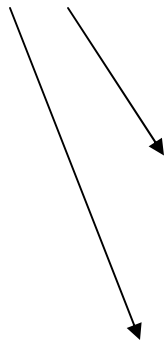
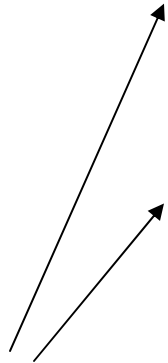
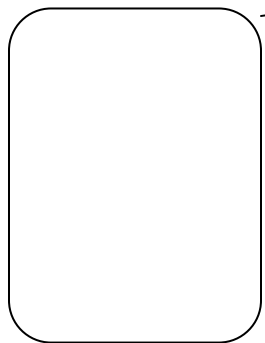
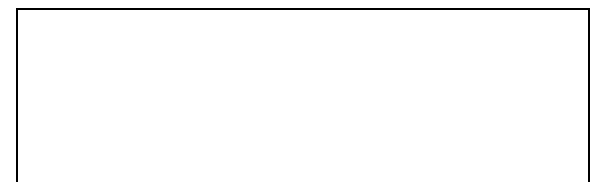
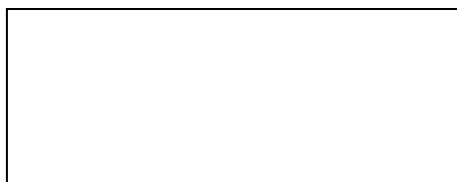
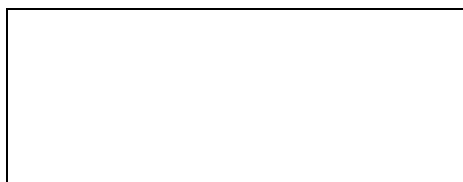
STEPS TO EXPLOIT



CHALLENGING FACTORS

EFFECT ON SCHOOL/MY TEACHING

STEPS TO MITIGATE



What is Ideal? What are the Challenges?

Item:

WHAT WOULD THE IDEAL LOOK LIKE?

WHAT ARE THE CHALLENGES?

HOW DO WE OVERCOME THE CHALLENGES?



School Improvement Initiative

<p>Objective:</p>			
<p>What actions and responsibilities must teachers accept to achieve the objective?</p>			
<p>What actions and responsibilities must administrators accept to achieve the objective?</p>			
<p>Do we need staff development or resources to support the objective? If so, what kind and when?</p>			
<p>How can we assess progress?</p>			
<p>Benchmarks/Completion Dates:</p>			