



SURVEY TALKING POINTS

This Survey Is Important!

This survey provides educators with the opportunity to have a voice on important aspects of school climate. You can provide input in a safe and anonymous way on issues that can make a difference vital to your school's success.

This survey is about having systematic data on what is experienced every day that can drive conversation and informed decisions about improving schools for both students and teachers.

It is important to respond because research indicates that there is a strong connection between working conditions, student achievement and teacher retention and that school leadership is important to the success of teachers and students.

Taking the Survey

Licensed educators may complete the survey from any Internet location from March 15 through April 16, 2010.

Please allot approximately 30 minutes to complete the survey, which must be completed in one sitting. You cannot save an incomplete survey. Results will only be submitted once you hit the "submit" button at the end of the survey.

Anonymity

No one knows the access code you are given. They are randomly selected and distributed for each school. Therefore, Access Codes can be traded with anyone in this building, and each code may only be used once.

Policy Implications Of The Survey

Policymakers used results to shape programs and policies in mentoring, professional development, school scheduling, educator evaluations and school improvement planning.

Weekly And Grand Prizes

During the Survey there will be four weekly drawings and one grand prize drawing for schools that reach 100% response rates.

- Four Weekly Drawings:
 - Each week one school will win a \$500 grant to improve teaching conditions
 - Each week an educator will win a cash prize of \$500
- Grand Prize Drawing:
 - One school will win a \$1,000 grant
 - One educator will win a \$1,000 cash prize

How Schools Enter The Drawings

Each school that reaches a 100% response rate on the 2010 Teacher Working Conditions Survey will be entered into the weekly drawings. At each drawing, two schools will be picked. The first school will win the grant. The second school drawn will have the opportunity to submit the names of all their **licensed** educators (including itinerant and part-time). Out of those names, one educator will win the cash prize.

Schools will stay in the drawing through the course of the survey, so the sooner that your school reaches the 100% response rate, the longer the school stays in the drawings. **This allows for more opportunities for the school to be drawn for a grant and/or for a teacher to win a cash prize!**

For more information visit

www.ncteachingconditions.org

or call the Help Desk at

877.628.9208

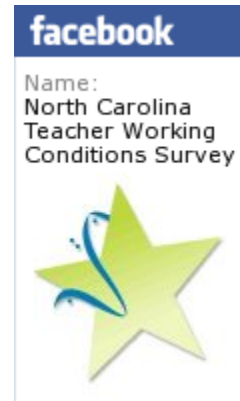


North Carolina's
Teacher Working Conditions Initiative

“As a former teacher, I understand what an important part working conditions play in the success of the school, the teacher, and, ultimately, the student. The Teacher Working Conditions Survey allows you, as an educator, to make your voice heard. Your responses are anonymous, and they will be used to directly improve the education system in North Carolina. Thank you for taking the time to complete this survey. My continued thanks for all you do to educate our children.”

Governor Bev Perdue

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North Carolina
Teacher Working Conditions Initiative

877.628.9208

www.ncteachingconditions.org



North Carolina **Teacher Working Conditions Initiative**

2010 Survey
March 15 – April 16, 2010

**Codes will arrive in schools
the week of March 8, 2010.**

Call 877.628.9208 after March 1 or visit
www.ncteachingconditions.org